



Fabens Independent School District

821 NE "G" Avenue ♦ P.O. Box 697

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www.fabensisd.net

POSTING #405

DUAL CREDIT MATH TEACHER and MATH TEACHER FABENS HIGH SCHOOL (MULTIPLE POSITIONS)

****** AMENDED POSTING ******

Primary Purpose

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

Minimum Certification / Education

Bachelor's degree from an accredited university

Credentialed or ability to become credentialed by EPCC to teach dual credit **OR**;

Secondary Math certified

Valid Texas teaching certificate (or ability to be certified) with required endorsements for subject/level assigned (**preferred**)

****Fabens ISD is a District of Innovation so a Texas teaching certification is not required if credentialed to teach dual credit. ****

Special Knowledge / Skills

- Knowledge of core academic subject assigned
- Knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communication, and interpersonal skills

Location of Assignment: Fabens High School
Salary: Commensurate to the 2021-2022 salary schedule
Employment Days: 187
Posted: **May 6, 2021 (AMENDED: JULY 15, 2021)**
Deadline: Until Filled
Human Resources Contact: Audry Ortegon-Galvan Phone: 915-765-2600

NOTICE: If you are selected for a job with Fabens ISD, your immediate supervisor will be contacted prior to a final employment offer being made.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

**Applicants for all positions are considered without regard to race, color, sex (including pregnancy), national origin, religion, age, disability, genetic information, veteran or military status, or any other legally protected status. Additionally, the district does not discriminate against an applicant who acts to oppose such discrimination or participates in the investigation of a complaint related to a discriminating employment practice.*

HR USE
PCN# 644

Fabens Independent School District



Job Title: Dual Credit Math Teacher
Math Teacher

Exemption Status: Teacher/Professional

Reports to: Principal

Date Revised: 07/15/2021

Dept./School: Fabens High School

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Qualifications:

Education/Certification:

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Ability to instruct students and manage their behavior

Strong organizational, communication, and interpersonal skills

Experience:

Student teaching, approved internship, or related work experience

Major Responsibilities and Duties:

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect accommodations for differences in individual student differences.
2. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.

Fabens Independent School District



3. Conduct assessments of student learning styles and use results to plan instructional activities.
4. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
6. Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

Student Growth and Development

7. Conduct ongoing assessments of student achievement through formal and informal testing.
8. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
9. Be a positive role model for students; support mission of school district.

Classroom Management and Organization

10. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
11. Manage student behavior in accordance with Student Code of Conduct and student handbook.
12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Assist in selecting books, equipment, and other instructional materials.
14. Compile, maintain, and file all reports, records, and other documents required.

Communication

15. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

16. Participate in staff development activities to improve job-related skills.
17. Comply with state, district, and school regulations and policies for classroom teachers.
18. Attend and participate in faculty meetings and serve on staff committees as required.

Other

19. Follow district safety protocols and emergency procedures.

Fabens Independent School District



Supervisory Responsibilities:

Direct the work of assigned instructional aide(s).

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment;

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment

Environment: Work inside, may work outside; regular exposure to noise

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____