

# Fabens ISD



**Student Goals**

**Student Progress Goal Measures**

**Superintendent Constraints**

**Superintendent Constraint Progress Measures**



# Vision Statement

*Working together, Fabens  
ISD creates a positive  
and lasting impact through  
multiple learning  
opportunities.*

# Fabens ISD

## Student Goal 1

### Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score **meets grade level** or above on STAAR Reading on the December 2019 TAPR will increase from 46% to 60% by December 2024

#### Yearly Target Goals

2020	2021	2022	2023	2024
Maintain	50%	53%	56%	60%

#### Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	Am. Indian	Asian	Pacific Islander	Two or More races	Special Ed.	Eco. Disadv.	Sp. Ed. (former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		46%							44%		47%	44%	
2021		50%							50%		50%	50%	
2022		53%							53%		53%	53%	
2023		56%							56%		56%	56%	
2024		60%							60%		60%	60%	

### Progress Goal Measure 1.1

#### Early Childhood Literacy Progress Measure 1.1

The percentage of kindergarten students that score **developed** on the TPRI/Tejas LEE will increase from 40% in May 2019 to 55% by May 2024

#### Yearly Target Goals

2020	2021	2022	2023	2024
43%	46%	49%	52%	55%

### Progress Goal Measure 1.2

#### Early Childhood Literacy Progress Measure 1.2

The percentage of 1<sup>st</sup> grade students that score **developed** on the TPRI/Tejas LEE will increase from 46% in May 2019 to 61% by May 2024

#### Yearly Target Goals

2020	2021	2022	2023	2024
49%	52%	55%	58%	61%

### Progress Goal Measure 1.3

#### Early Childhood Literacy Progress Measure 1.3

The percentage of 2<sup>nd</sup> grade students that score **developed** on the TPRI/Tejas LEE will increase from 67% in May 2019 to 82% by May 2024

#### Yearly Target Goals

2020	2021	2022	2023	2024
70%	73%	76%	79%	82%

# Fabens ISD

## Student Goal 2

### Early Childhood Math Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score **meets grade level** or above on STAAR Mathematics on the December 2019 TAPR will increase from 54% to 65% by December 2024

#### Yearly Target Goals

2020	2021	2022	2023	2024
Maintain	57%	60%	63%	65%

#### Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	Am. Indian	Asian	Pacific Islander	Two or More races	Special Ed.	Eco. Disadv.	Sp. Ed. (former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		54%							54%		58%	53%	
2021		57%							57%		58%	56%	
2022		60%							60%		60%	60%	
2023		63%							63%		63%	63%	
2024		65%							65%		65%	65%	

## Progress Goal Measure 2.1

### Early Childhood Mathematics Progress Measure 2.1

The percentage of Kindergarten students that score **meets** or above on the Pearl Math Diagnostic will increase from 89% in May 2019 to 94% by May 2024

#### Yearly Target Goals

2020	2021	2022	2023	2024
90%	91%	92%	93%	94%

## Progress Goal Measure 2.2

### Early Childhood Literacy Progress Measure 2.2

The percentage of 1<sup>st</sup> Grade students that score **meets** or above on the Pearl Math Diagnostic will increase from 77% in May 2019 to 87% by May 2024

#### Yearly Target Goals

2020	2021	2022	2023	2024
79%	81%	83%	85%	87%

## Progress Goal Measure 2.3

### Early Childhood Literacy Progress Measure 2.3

The percentage of 2<sup>nd</sup> Grade students that score **meets** or above on the Pearl Math Diagnostic will increase from 76% in May 2019 to 86% by May 2024

#### Yearly Target Goals

2020	2021	2022	2023	2024
78%	80%	82%	84%	86%

# Fabens ISD

## Student Goal 3

The percent of graduates that meet the criteria for CCMR will increase from 73% on the December 2019 TAPR to 80% by December 2024				
Targets	All	Hispanic	Eco. Disadv.	EL
Baseline	73%	73%	73%	56%
December 2021	74%	74%	74%	57%
December 2022	75%	75%	75%	58%
December 2023	76%	76%	76%	59%
December 2024	80%	80%	80%	63%

## Goal Progress Measure 3.1

The percent of graduates that meet the criteria for CCMR through passing TSI ELA and Mathematics will increase from 46.4% on the December 2019 TAPR to 53.4% by December 2024				
Targets	All	Hispanic	Eco. Disadv.	EL
Baseline	46%	46.70%	46.40%	17.60%
December 2021	47%	47.70%	47.40%	18.60%
December 2022	48%	48.70%	48.40%	19.60%
December 2023	50%	50.70%	50.40%	21.60%
December 2024	53%	53.70%	53.70%	24.60%

## Goal Progress Measure 3.2

The percent of graduates that meet the criteria for CCMR through dual credit will increase from 50.3% on the December 2019 TAPR to 57.3% by December 2024				
Targets	All	Hispanic	Eco. Disadv.	EL
Baseline	50%	50.70%	50.30%	23.50%
December 2021	51%	51.70%	51.30%	24.50%
December 2022	52%	52.70%	52.30%	25.50%
December 2023	54%	54.70%	54.30%	27.50%
December 2024	57%	57.70%	57.30%	30.50%

## Goal Progress Measure 3.3

The percent of graduates that meet the criteria for CCMR through Advanced Placement Examination will increase from 9.9% on the December 2019 TAPR to 16.9% by December 2024				
Targets	All	Hispanic	Eco. Disadv.	EL
Baseline	10%	10%	10%	6%
December 2021	11%	11%	11%	7%
December 2022	12%	12%	12%	8%
December 2023	14%	14%	14%	10%
December 2024	17%	17%	17%	13%

## **Fabens ISD – Superintendent Constraints And Constraint Progress Measures**

### **1. Superintendent shall not allow the District to be fiscally unsound.**

- The number of days of cash on hand and current investments in the general fund for the school district will increase from a score of 4 points in November 2020 on the Financial Integrity Rating System of Texas (FIRST) rating to 8 points by November 2024.
- The score of current assets to current liabilities ratio for the school district sufficient to cover short-term debt will increase from 4 points in November 2020 on the Financial Integrity Rating System of Texas (FIRST) rating to 8 points by November 2024.
- The number of consecutive years a balanced budget is presented to the board for adoption/approval will increase from 1 in August 2019 to 5 in August 2024

### **2. Superintendent shall not allow any tolerance for bullying or harassment in Fabens ISD.**

- The number of campuses incorporating PBIS anti-bullying lessons to students will increase from 2 in August 2020 to 4 by August 2021.
- The percentage of FISD staff participating in quarterly anti-bullying workshops/training sessions will increase from 0% in August 2020 to 95% in August 2022.

### **3. Superintendent shall not allow adult preferences or conveniences to distract from accomplishing the student outcome goals.**

- The general budget will reflect a proportionate amount allocated per campus based on student enrollment from August 2020 to August 2024.
- The number of K-2 students invited to intervention and enrichment through scheduled intercession week will increase from 0% in October 2019 to 100% in October 2024.